



WHITBY SECONDARY PARTNERSHIP

NEWSLETTER

#1

Year 5 and 6 Open Evening

School Open Evening for
Caedmon and Eskdale Schools,
to be held from 4:30pm until
6:30pm at Caedmon College on
Wednesday 25th October 2023.



NEWSLETTER

Welcome



Welcome to the first edition of our weekly Newsletter celebrating the wonderful achievements of our children, community, schools, and the town of Whitby. Our Heads of School supported by colleagues will also work to keep you informed of key information, events, and important dates in the school calendar. We would also love to receive stories and pictures celebrating your child's achievements outside of our school.

Local charitable organisations who would like to share news of events that maybe of interest to our children and families are also most welcome. We'd also love to hear of any of our children who are giving of their time to support a charitable cause or are part of a local team or club.

I have since joining this community, found our children to be so very welcoming and kind. I have thoroughly enjoyed visiting lessons and speaking to individual pupils. It truly is a privilege to be part of this community and to be made to feel so welcome. I would especially like to thank those parents who have also written and emailed both schools to express their support - it is greatly appreciated.

Over the next few weeks and months, we'll also keep you informed, as we work to bring our school communities together and launch our consultation about the new school mission, values, name, and uniform, plus finalise the physical site arrangements. In this time, we will keep you updated on all our exciting new school developments and share with you the brilliant work led by colleagues across the partnership. We will also be sharing our exciting plans for the school, following the consultation and with colleagues I look forward to making those necessary improvements in school, for the benefit of our pupils and Sixth Form students, as I am confident, we can work quickly to bring about the changes we seek.

To start this process, we would like to consult with parents and to gather your views on your child's school and the quality of education they are receiving. In addition, we would also welcome your initial thoughts, along with those of our colleagues and children, on the proposed new school. We see this as only the first step and part of a larger ongoing consultation that we will undertake throughout the academic year.

As mentioned previously, we remain conscious of the strength of feeling within our community, the difficult decisions that have been made to date and the strong views expressed, but we cannot change the past or how you may feel about recent times. We can though, with your support, seek to take those next steps together, to listen and shape the future of education for our children in our beautiful town of Whitby.

Please complete our initial survey which you will find a link to on the next page. We expect the questions will take no more than thirty minutes to complete. We would be very grateful, conscious of the demands upon your time, if you could find time to respond and to identify those areas you would like to be prioritised. Please note, we will as the consultation progresses seek to address those common areas of concern and to also to recognise excellent practice.

I hope you find this first edition useful, conscious that it is only an introductory edition and with your support, we hope to fill our newsletter with the achievements of our fabulous pupils over the coming few months and years.

Do have a wonderful weekend.

Mr J Britton
Executive Leader



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Learning Partnership
Educate | Empower | Engage | Enrich



NEWSLETTER



Parent Consultation

Share your views

Closes Sunday 5th November

Paper copies can be requested from your school reception.

[Whitby Secondary Schools - Parent Survey \(office.com\)](https://office.com)



Open Evening Q&A for parents:

What is the purpose of the evening?

We would like to welcome you to meet children and colleagues from the Whitby Secondary Partnership, to visit our classrooms, experience the taught curriculum and to share in our pupils love of learning.

For a parent the transition from primary to secondary school is one of those milestones in our child's development and we know at this time you will be seeking clarity around the schooling that will be provided for September, along with parents who already have children at Eskdale School or Caedmon College. Be reassured this journey is underway and our new school will open in September 2024. We have started our consultation, are listening to parents and intend to create something very special for Whitby.

How do I share my views and help to shape our new school.

We will be undertaking a consultation with parents throughout the academic year. You can access the consultation online to enable you to share your views through the new Whitby Secondary Partnership Newsletter. Please do email the school to ask for a copy.

How can I support my child with the transition to secondary school?

Your child will be used to learning within a primary school classroom, being part of a small community and will likely know many children and teaching colleagues within the school. The transition to secondary school is, for many children, the first time they will experience a change in school and anything new may cause worry. For us, as parents, we are likely to feel the same, but this is natural. It is though important that we seek to provide stability, confidence and help your child to become excited about learning in a secondary school.

For most children, the excitement of starting secondary school comes from the specialist and unique experiences it can provide for them. Children will have received an excellent education at their primary school and will have studied the whole national curriculum, but at secondary school children will, due to the school being larger, be able to access specialist facilities, have subjects timetabled every week and be able to discover where their talents and interests help inspire their learning.

An Open Evening, regardless of the school, provides such an opportunity to meet teachers, fellow pupils and to becoming excited about learning within specialist rooms. This also includes starting to understand the new curriculum, pace and challenge that awaits. Often this excites our children and can help them overcome their worries, if we focus on these positive changes, the opportunities it will bring and help add to their excitement.

What happens after Open Evening?

An Open Evening may seem like a major event, as it is probably the first time you will, as a family, have visited your secondary school. It is though, part of a transition programme and only an informal introduction to the school, an opportunity to become accustomed to some of the changes and to start those exciting conversations. The transition programme will provide a wealth of events and activities for your child, at home and in school, with family and friends, to help them become excited about the move. These events and activities will be fun and enjoyable and provide an opportunity for us, as parents, to build upon the positives. Our planned transition programme, with dates, will be published in the new Newsletter following the Open Evening.



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School News

Caedmon College – ‘Macbeth theatre trip 2023’

On the 26th of September, year eleven students attended a theatre performance of a modern take on Shakespeare’s Macbeth. We travelled by bus for 2 hours (and stopped at McDonalds along the way) until we reached the Northern Stage theatre in Newcastle. Some of us were quite confused when we walked into the theatre, because instead of sixteenth century Scotland, we were met with a dingy apartment in Newcastle, and Lady Macbeth, who had an iPhone 11. However, we quickly got into the modern performance. The play was very entertaining, especially when the heir to the Scottish throne began to sing, ‘Yes sir, I can boogie’ half way through, but I think the most entertaining part of the day was to see the look on Mrs Whelan’s face when they began to pull teachers from the audience to go on stage and thankfully (for us too) she wasn’t chosen! Altogether, the day was fun, and worth the bus journey, so thank you to all the English teachers who volunteered to put up with us for the whole day!

Katie B, Y11

Whitby Sixth Form – ‘Trip to Hallowscream’

On the 18th of October we left WSF at 17:00 to travel to York by coach. We arrived at ‘Hallowscream’ at 18:30 and had to wait 15 minutes before entry. While we waited, some terrifying clowns appeared brandishing chainsaws. This caused one of our group to run screaming and fall over!

Inside the venue there were 5 different ‘scare houses’ the first being ‘The Singularity’ the theme was technology and there was a futuristic vibe. During the visit to this feature, you are split from the rest of the group and left to face it alone. The feature had a combination of flashing lights and periods of darkness, where actors would jump out at you!

The best ‘Scare house’ was ‘The fleshpot’ which featured pig’s intestines hanging from the walls, the smell was unbearable! A woman within the feature guided us through whereupon people dressed as ‘bloody butchers’ and pigs chased you around and tried to scare you. After this gauntlet was negotiated you were faced with a maze where you had to push past pig carcasses, people would jump out on you as you navigated. The final sight was a gigantic animatronic hog with red eyes and yet more actors jumping out to scare you. All in all, the 20 students and 2 staff had a good evening and all returned safely back to Whitby at 23:15.

Josh H, Y13



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Whitby Sixth Form – York University Lecture

On the 5th of October I attended the opening of the 'Guy and Eleanor Dodson' building at York University with Brooke. The event featured a lecture from Dr R Henderson who won the Nobel Prize for Chemistry in 2017. The lecture involved a detailed description of the development of Dr Henderson's method of 'Cryo Electron Microscopy' and its uses and potential in York University's 'Structural Biology' department's newest building. We were also fortunate to hear from another biologist, Dr Eleanor Dodson - who the new building was named after. The evening on the whole was extremely informative as well as inspiring; Brooke and I felt very privileged to be in the same room as so many respected scientists.

Erin M, Y13



Eskdale School – Cricket Cup Champions!

This term has seen the start of the winter sports and the final match of the summer season! Our U15 XI cricket team triumphed in the District Cup final at Whitby CC. Victory came against George Pindar School, Scarborough with the original match ruined by rain in July, the rearranged final was played in brilliant September sunshine. The side was shrewdly led all season by Nat P with Dylan L, claiming the player of the match in the final with three fine catches. J McLoughlin and Luke S starred with the bat. Well done to all involved for a fitting way to cap off a great cricketing summer!



Eskdale School U15 XI District Cup Champions 2023



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Eskdale School – Trophy defence off to strong start!



Last year’s Year 11 boys won the U16 football district shield back in March for the first time in the school’s history. And this year’s Year 11s have made a strong start in the school’s defence of the trophy. A 4-1 home victory on our 3G pitch against Lady Lumley’s School putting a marker down that we aren’t going to give it up without a fight!

Our U16 boys in action during their district shield victory over Lady Lumley’s

Eskdale School – U13s show plenty of commitment!

Our U13s fielded a mixed side against a very strong George Pindar School side. They lost the match, but impressed everyone with their efforts. Reegen F kept goal superbly and Stella Y pulled the strings in midfield! Well done everyone!

U13s mixed football versus George Pindar School on our 3G



Eskdale School – Keep on running!

Away from football we have had notable success in Cross-Country with Esme H and Reggie W securing top ten places in a recent competition at Scalby School. Next week sees our running tackling a course in Malton. Good luck to all running!

Eskdale School – Leadership skills shown by our Year 9s

It is not just playing where our students show their skills. Our Year 9 Sports Leaders hosted a football competition for local primary schools where they help referee and coordinate the day. You can see them in the red tops on the photos below.

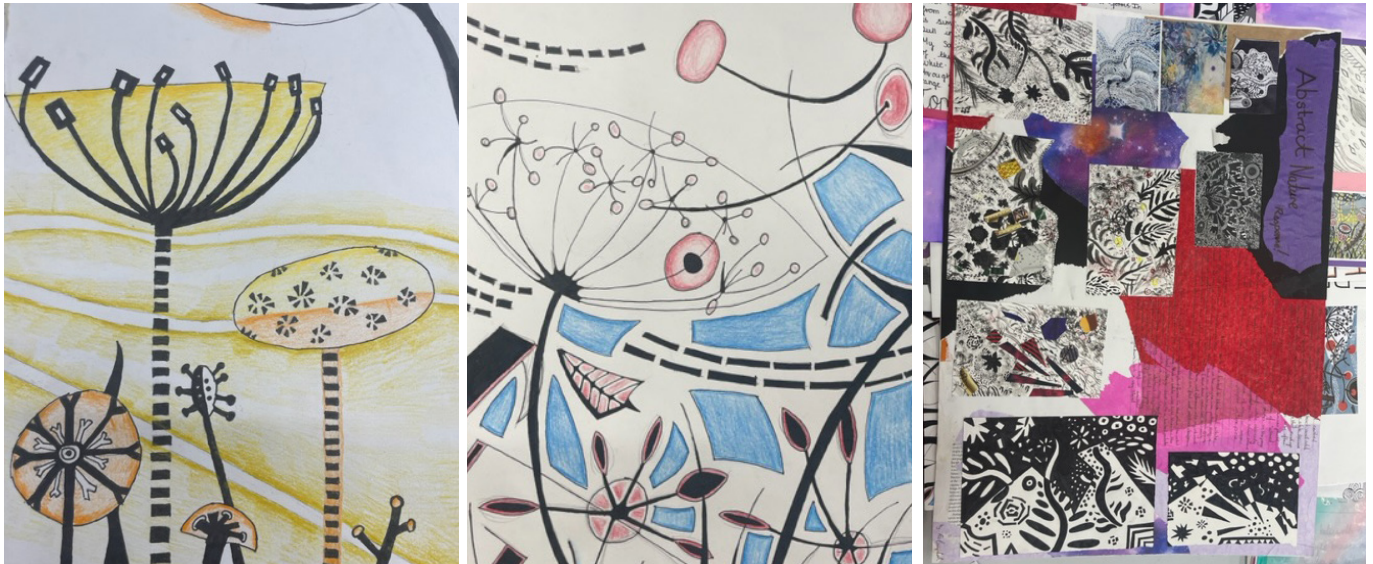




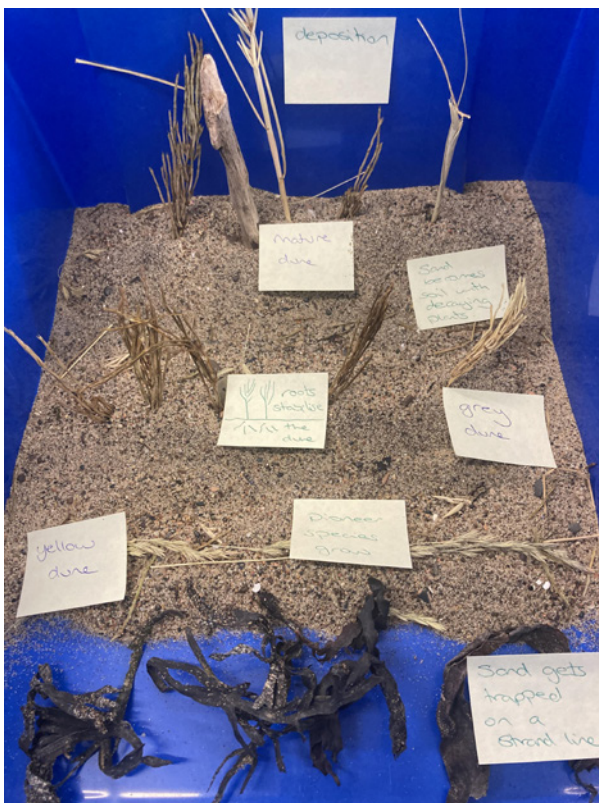
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Eskdale School – Eskdale students show creative side!

Inspired by artist Angie Lewin our Year 10 GCSE art students have been diving into exploring ways of altering nature. Students have investigated how to control line, shape and pattern in preparation for lino printing. Here is some of their work. Well done everybody!



With Halloween just around the corner Hospitality and Catering students have been marking some spooky treats. Oreo spider cup-cakes and spiced pear tarts were a particular delight, as you can see!



And Mrs Winspear's Year 8 geography students have been learning about sand dunes in their topic on deposition. They have been getting creative by building their own models of sand dunes that they then used to help them explain this complex process to their group. Their written work on this was fantastic after all the practice they got using their key terms! Well done Year 8!



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Eskdale School – Year 11s visit East Whitby Academy

Mrs Scales led a visit of our Year 11 child development students across to one of Whitby's primary schools recently. She writes as follows on the successful time spent with some of the town's youngest students:

As part of their second piece of coursework, Eskdale School's Child Development students visited youngsters at East Whitby Academy to observe their stage of physical, social and intellectual development through the form of natural observation. The students observed and interacted with the four-year olds in a mature and supportive way, overcoming their own lack of confidence with the process. Our students continue to be a credit to themselves, the young people and their staff are looking forward to their return when they will carry out their own activity which they are currently in the process of planning.



Eskdale School – Spooky goes on in English

Not content with taking a large cohort of well-behaved Year 11s up to Newcastle to watch a performance of Macbeth last month, the English faculty have continued the theme with a spooky competition based in the library. Entries are still being taken for the Reading Challenge. Some fantastic reviews handed in so far and looking forward to more spooky entries!

**Autumn Writing****Competition****Y7 & Y8**

Tales of the Unexpected

The English Department is running a short story competition for Y7, 8 & 9 – you need to write between 300-500 words – this could be a shocking, chilling or disturbing story to fit the title 'Tales of the Unexpected'. You could include the Halloween theme if you wish, but you don't have to.

You could use www.writingexercises.co.uk to generate a random first line, plot or idea that you then work your magic to turn into a terrifying tale of the totally unexpected! Make sure it's your own work and completely original.

**Either hand-written or digital entries to Mrs Sharp –
l.sharp@ccwhitby.org by: Friday 20 October 2023**

Prizes include books and chocolate! Good luck!

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Library Challenge

for

Halloween

- Read three spooky stories by different authors.
- Find a spooky poem – maybe even a ‘gothic’ one.
- Write a review on either one of your stories or the poem

Fill in the entry form (available from your English teacher) and drop it in the cauldron in the library – Winning entries will be drawn last week of half term.

First Prize – £15 book voucher and sweets

Second Prize – £10 book voucher and sweets

Third Prize – £5 book voucher and sweets



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Halloween Library Challenge Entry Form

Name: _____ Class: _____

The three spooky stories I read were:

- 1. _____
- 2. _____
- 3. _____

The spooky poem I read was called:

Review one of them below (what did you like about it, what was it about, who would you recommend it to:

Halloween Library Challenge Entry Form

Name: _____ Class: _____

The three spooky stories I read were:

- 1. _____
- 2. _____
- 3. _____

The spooky poem I read was called:

Review one of them below (what did you like about it, what was it about, who would you recommend it to:



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Why study Chemistry at WSF

What will I study?

I wanted to start this section with a joke, but all the good ones Argon! If you sniggered to yourself, then you are the candidate for us. Chemistry is the science of materials, from the simple covalent molecules in the air to the oil-derived polymers in your phones and tablets - we cover it all. You will supplement your learning with a rigorous series of practical investigations, leaving you ready for a future career in science - or any other vocation where being methodical and organised is important.

What do students do afterwards?

In recent years, our students have taken places at top universities to study medicine, veterinary, engineering, as well as chemistry and material science courses. An A-level in chemistry is well regarded by employers too, as it shows you have the commitment to succeed on a challenging course, and a great capacity to learn

How will I be assessed?

100% exam at the end of the course.

What can I do to prepare?

Talk to other students who are already doing chemistry. If you currently study combined science, it's not a problem, it's been done many times before. If you are worried about it, get in touch with the science department.

“Learning A-level Chemistry has revealed a greater depth to the complex mechanisms we utilise in industry. I have found that it is very interesting to anyone wanting to know more about industry and engineering in general.”



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Extra Curricular Clubs

Club	Open to:	When	Where
Reading Club	Y7 & Y8	Monday lunchtime	Library
Football Club	Y9	Monday 3:30-4:45pm	Field/Sports Hall
Funk Band	All	Tuesday Lunchtime	A1
Gym/Fitness Suite	All	Tuesday 3:30-4:30pm	Fitness Suite
Art Club	KS3	Tuesday 3:30-4:30pm	A2
Writers' Club	All	Wednesday lunchtime	H8
Pride Club	All	Wednesday lunchtime	C3
Netball / Rounders	All	Wednesday 3:30-4:30pm	Field/Sports Hall
Drama Club	All	Wednesday 3:30-4:30pm	Drama Room / Art Corridor
Football Club	Y7 & Y8	Thursday 3:30-4:45pm (except when there is a fixture)	Field/Sports Hall
Football Club	Y11	Thursday Lunchtime	Sports Hall
Choir	All	Thursday Lunchtime	A1
Coding Club	All	Thursday Lunchtime	M1
Basketball & Netball Shooting	All	Thursday & Friday 8:15am - 8:45am MXM	Sports Hall
Badminton Club	KS3 & KS4	Friday Lunchtime	Sports Hall
Quizlet Catch Up	All	Tuesday & Friday lunchtime	N9
Reading Club	Y9-11	Friday lunchtime	Library



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Year 11 Information

Who do you need to contact?

Caedmon College Pastoral Team

KS4 Director of Learning: Mrs J Gordon

KS4 Pastoral Leader: Mr D Taylor

Tutors:

- 11T1 – Mrs J Taylor
- 11T2 – Mr P Walker
- 11T3 – Miss A Jenkins
- 11T4 – Mr Wigglesworth

Careers Advisor: Ms G Mackle

Eskdale School Pastoral Team:

Deputy Head: Mr Dixon

Inclusion Manager /SENDCO: Mr Jones

Head of Year 11: Mrs Scales

Head of Year 10: Mr Raw

Head of Year 7, 8 & 9: Mrs Bradley

Pastoral support: Mrs Wilson

Email for all is: post@eskdale-school.co.uk

Term Dates

Half term 2 Monday 6 November – Friday 22 December

Half term 3 Tuesday 9 January – Friday 9 February

Half term 4 Monday 19 February – Friday 22 March

Half term 5 Tuesday 9 April – Friday 24 May

Bank Holiday Monday 6 May

Half term 6 Monday 3 June – Friday 19 July

(Year 11 off roll at end of June)

Training Days

Monday 8 January 2024
Monday 8 April 2024

Upcoming Events

Whitby Sixth Form Open Evening

Wednesday 22 November 2023, 5.00-7.00pm

Exam Dates

Mock Exams – Series 1 Monday 13 November – Friday 24 November 2023

Mock Exams – Series 2 Monday 26 February – Friday 8 March 2024

GCSEs May to June 2024
(final dates TBC)

Exam Contingency Day Friday 28 June



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Homework Policy

HOMWORK KS3



Subjects	Google classroom Code	Style of Task(s)
English	All KS3: zeidmc6	Y7-Y9 have a weekly spelling test and a weekly reading task. Links and resources can be found via the relevant 'topic' (year group) area
Mathematics	Individual class codes can be found via the CCW Maths classroom hkj3klf	Homework set per learning block. Each class has an assigned Google Classroom where they can find the task as well as supporting materials.
Science	Y7 esb65bv Y8 fcj6gat Y9 qx5wg3t	One extended piece per half term.
History	Individual class codes can be found via the CCW History classroom 2wx7qw6	In Y7 and Y8 homework is set per half term and is a piece of consolidation learning across the topic in which students have to produce an outcome that is then shared via classroom. This can be via a picture of something created or an uploaded document. In Y9 homework will be a mix of longer term revision and consolidation activities similar to Y7 and Y8 and some shorter more focused revision tasks ahead of assessment.
Geography	Y7 pjoentq Y8 pkxqmm3 Y9 i6v4d xp	Students complete Guided reading worksheets. Students must read the text and then answer a sequence of questions. Students will complete an online test / homework mid topic to support retrieval practice.
French	Y7 jga4y3m Y8 palsnfk Y9 q7cr5wg	Online vocabulary practice at least 30 mins per week, mainly Quizlet, but others may be used as directed by the class teacher. Homework will be set through individual Google Classrooms. Check regularly for updates.
German	Y7 jga4y3m Y8 palsnfk Y9 q7cr5wg	Online vocabulary practice at least 30 mins per week, mainly Quizlet, but others may be used as directed by the class teacher. Homework will be set through individual Google Classrooms. Check regularly for updates.
Religious Studies	Y7 xrjzkk Y8 dasjriw Y9 ngniwc2	Key stage 3 homework to be set once per fortnightly cycle - varied format consisting of reading, thinking, research and written tasks. To be handed in on-line and monitored by class teachers.



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Subjects	Google classroom Code	Style of Task(s)
ICT	Y7 2txcokp Y8 64vfxd3 Y9 fqq42xq	One extended piece per half term One extended piece per half term One extended piece per half term
DT Food	Y7 - Y9 4btzl72	Verbal theory to be delivered during practical followed up with a theory homework related to the lesson.
DT Resistant Materials	Y7 - Y9 urbmtkt	One extended project for the year, with key handing dates for each section. (all dates are on the checklist slide) This is to run alongside the classroom projects.
Drama	Y7 Y8 Y9 Y10, Y11	Students are required to learn key words and may be asked to do research to support their learning journeys/tasks. Will have online work books to complete and coursework tasks to complete: work is always posted on classroom. Rehearsal after school and at designated weekends will also form part of the GCSE Drama requirements/extended study.
Art	Y7 fqcd3oz Y8 ub425xy Y9 zv7vinv	Y7 Two short tasks per half term. Y8 Two tasks per half term (2 weeks per task). Y9 Two tasks per half-term, length will vary.
Music	Y7 ovmqvn2 Y8 blth6ih Y9 vawo3zv	Students are required to thoroughly learn key terms as set out on knowledge organisers which are posted on google classroom. One knowledge organiser is provided for each half termly topic.

HOMework KS4

Subjects	Google classroom Code	Style of Task(s)
English	Y10 & Y11: zeidmc6	Y10: weekly spelling tests and weekly reading tasks which are tested by a short quiz Y11: students have a paper copy of a homework booklet which includes a weekly revision task. The Google Classroom also contains revision guides, resources and past papers
Mathematics	Individual class codes can be found via the CCW Maths classroom hkj3klf	Y10 - Homework set per learning block. Each class has an assigned Google Classroom where they can find the task as well as supporting materials. Y11 - Homework is individualised per class. Exam papers will be set fortnightly following trial exams.
Science	Y10 d5j65f3 Y11 br7cpxv	Regular exam questions.
History	Y11 - m3fl46b Y10 - pkwngk2	Weekly revision and consolidation tasks based on previous units of work. Students to use the materials to create their revision cards/diagrams etc and upload a photo of their work as evidence. Some exam questions as practice.



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Subjects	Google classroom Code	Style of Task(s)
Geography	Y10 hzeqwyu Y11 kswowbz	GCSE students will complete their independent learning in a variety of formats, worksheets will be copied to the google classroom, online google assessments links will be added to the classroom, revision material homework.
MFL	Y10 French nafebzl Y11 French p2pfshn Y10 German Y11 German	Online vocabulary practice at least 30 mins per week, mainly Quizlet, but others may be used as directed by the class teacher. Homework will be set through individual Google Classrooms. Check regularly for updates.
Religious Studies	Y10 xvjshii Y11 dl72quf	GCSE students will complete homework once per week. This will include reading tasks, as well as regular exam practice questions and revision materials.
Computer Science	Y10 z5ux7eu Y11 dr3szx6	One page per week from homework book One page per week from homework book
DT Food	10C/Ca H&C - 6kbcrdf 11C/Ca H&C - ux5365q	Completion of classwork for build up to coursework This will either be stand alone tasks or working on ongoing assignments
DT Resistant Materials	Y10 DT - kiilgj3 Y11 DT - umtf6ev	Portfolios and stand alone tasks as well as coursework completion.
Drama	Y7 u6aacvd Y8 c7vwj7s Y9 5du5qt6 Y10 3x3tthi Y11 4q5ysfw KS5 zhjk73	Y7-8 have a Google Classroom setup: homework tasks involve: research, learning lines, completing small set tasks to bring to class. Y10 and 11 have Google Classroom setup: lesson resources are posted on these, coursework tasks and online workbooks. Rehearsal/line learning and research are all homework tasks which are assigned to support classroom face to face learning. KS5 also have a google classroom, lesson resources/videos/revision and homework tasks are once again linked to classroom practice and consist of tasks such as rehearsal, research, line learning and coursework/syllabus linked written tasks.
Art	Y10 3 classes 10C re5gmkg 10A fspcr5t 10D i7z6k6r Y11 11D TH pud6bho 11C ZB kpdqiss	Y10 A Minimum of 3 in-depth tasks per half term. Y11 Personalised tasks are set most weeks, some will run over a 2 week period and may involve completing and improving their artwork and researching and analysing their own and artists' work. All KS4 art students are encouraged to attend after-school catch-up and workshop sessions whenever possible. The art rooms are open at lunchtime for independent and supported work.
Music	Y10 s62swuq Y11 mi7v5ag	Students must attend their instrumental/ singing lesson every week. Performing: students must practise 5 times a week towards their performance assessments in class. Revision homeworks are set during year 10 for listening assessments in class. Listening homework tasks are set from the revision book weekly in year 11.



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Subjects	Google classroom Code	Style of Task(s)
Sports Studies	Y10 fcpdrh6 Yr11 nkmt3	All students will be issued with homework once a week. This could be either a stand-alone task or working on their ongoing assignments. Students are encouraged to participate in extra-curricular clubs as much as possible to improve skills and techniques in a range of activities.
BTEC Tech Award Sport	Y10 755ojr6 Y11 36h7cuo	Students will be issued with regular weekly homework to reinforce concepts studied in the classroom which will be available on google classroom. For the three Pearson Set Assignment, Students will be expected to dedicate revision time for the three components covered during the course. Students are encouraged to participate in extra-curricular clubs as much as possible to improve skills and techniques in a range of activities.
Health & Social Care	Y10 ywychor dchewny Y11 2zd6rjb x7gizx7	All classwork, homework and coursework is on the class google classroom. Homework comprises a variety of tasks that feed into the lessons and upskill students in preparation for classwork and coursework. Intervention sessions for catch up of notes and homework tasks are accessible in school on a Wednesday lunch in N10.
Engineering	Y10 ymkejmq Y11 umst3kz	Students will be set homework regularly. This will either be stand alone tasks or working on ongoing assignments. Homework will not be set or checked during 'Controlled assessment units' (coursework which must be completed within school) but thinking and planning time is strongly advised at home.





NEWSLETTER

Whitby Sixth Form KS5

Students at Whitby Sixth Form will be expected to study outside of lessons. Independent studies are an important aspect of all Sixth Form courses. This additional study is essential if students are to achieve or exceed their target grade. Failure to work outside of lessons is a breach of a students' learner agreement and will disadvantage them in terms of their final grade. Independent study is set in order to:

- » Reinforce and consolidate work covered in lessons
- » Encourage independent and reflective learning
- » Develop a deeper knowledge and understanding
- » Prepare students for future lessons or assessments
- » Promote an interest and joy in learning
- » Enable teachers in to make a judgement about a student's progress and level of attainment

Independent studies should be varied in terms of tasks and relevant and rewarding for students. In vocational courses homework may constitute on-going work on an assignment or assignments.

Deadlines for all independent study should be manageable for students. Some independent study work will be assessed by tutors, often using exam board criteria and assessment objectives.

Whitby Sixth form recommends that for all level 3 subjects, students should study for a minimum of four hours per week per subject outside of lessons.

Level 2 subjects students should study for a minimum of three hours per week per subject outside of lessons.





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Why is homework important?

Homework is valuable for the following reasons:

- » It helps students to make more rapid progress in learning
- » It allows students the opportunity to develop the practice of working independently, this method of working is vital in the later stages of secondary education and beyond
- » It helps students develop skills learned in the classroom
- » It involves parents and others in the students' work for their mutual benefit
- » It can provide opportunities for long term research and other work that benefits from being developed over a longer period of time
- » It gives students valuable experience of working to deadlines and forms a link with various methods of study crucial to success at secondary school.

How do we help students organise their homework?

Each student is given a homework planner at the beginning of the year. Students can use these to record their independent study for each subject as a reminder of the task and its deadline date or they can access the google classroom where they will be able to find this information.

How can parents or guardians help with homework?

Parents and carers can:

- » Access the google classroom to see what homework has been assigned
- » Help their son/daughter to organise their time to best advantage so that things are not all left to the last minute or forgotten
- » Try to make sure that there are suitable working conditions at home
- » Take a positive and active interest in their child's work at home.

Parents and carers are encouraged to let staff know if there are problems with homework. Perhaps a child seems to be doing too much, or not enough, or is finding it too easy or too difficult. In these cases, contact with the College is essential so that we can look into the matter.



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Upcoming Events

Caedmon College Events

Y5 & Y6 Open Evening	Wednesday 25 October, 4.30-6.30pm
Y13 Parents' Evening	Tuesday 14 November, 4.00-6.00pm
Whitby Sixth Form Open Evening	Wednesday 22 November, 5.00-7.00pm
Half Term	Monday 30 October-Friday 3 November
Y11 Mock Exams	Monday 13-Friday 24 November 2023
Y13 Mock Exams	Monday 27 November-Friday 8 December
Y7 Pantomime Trip	Tuesday 12 December
Y9 Carousel Workshops with CU Scarborough	Tuesday 19 December (provisional), 9.30am-12.30pm
Christmas Break	Monday 25 December-Friday 5 January 2024

Eskdale School Upcoming Events

Y5 & Y6 Open Evening	Wednesday 25 October, 4.30-6.30pm
Y9 WSP visit to Albemarle Barracks, Northumberland	Thursday 26 October
Half Term	Monday 30 October-Friday 3 November
Y11 Mock Exams	Monday 13-Friday 24 November
WSP visit to World War Battlefields	Friday 24-Monday 27 November
Y7 Pantomime Trip	Tuesday 12 December
Y9 Carousel Workshops with CU Scarborough	Tuesday 19 December (provisional), 9.30am-12.30pm



NEWSLETTER



Caedmon Annual Health and Safety Safeguarding Report Recommendations.

We would like to thank pupils, members of staff, parents and residents who contributed to the annual inspection on the day of the visit. It should be noted the Whitby Secondary School Partnership intends to survey parents and would welcome any observations with regard to the recommendations. The following recommendations have been made following an external and internal audit of the school site.

External to the school site.

Request that North Yorkshire Highways attend school to observe the start/end of day arrangements around pedestrian, vehicle and bus arrivals, namely, to consider the following:

- » An Installation of a bus layby off the A171 to permit the school bus to pull off the main road during drop off/ collection.
- » Double Yellow line the side of the A171 and the side road leading on to school grounds to prevent unauthorized parking at the start and end of the day.
- » Works to be completed around the syncing of the 3-way pedestrian crossing point to allow safe crossing for pedestrians at the start and end of day.
- » Reduce speed limit to 20mph and Installation of traffic calming measures on the section of the A171.

Internal to the school site.

Request that North Yorkshire Council, the partnership and school consider the following:

- » An access controlled barrier to be installed at the boundary to school site, with the carpark being designated for use by Visitors and Taxi Drop off/ Collection only.
- » Additional secure line fencing to be installed beside the school driveway (to separate the school driveway from the playing field).
- » A temporary footpath to be installed inside the secure line, leading from the pedestrian gate adjacent to the bus stop through to the newly fenced pathway.
- » All perimeter gates to be locked at 8.55am and late arrivals to be directed through the access control gate and report into reception.
- » Create a new entrance to support pupil access particularly around late arrivals.
- » Pupils to remain inside the secure line until arrival of their bus at the end of the day and then to access the bus via the adjacent gate.
- » Access to school for pupils to be limited to the pedestrian gate adjacent to the bus stop and pupils to be prevented from routinely accessing school through the current route.
- » The side (not rear) entry gate leading to be the Cinder Track is closed and is not used.
- » Duty Staff to be positioned following further discussion with the Head of School and be Issued with high visibility waistcoats and radios.
- » Determine who is responsible for maintenance of the Woodland at the rear of the site.
- » Rear double gate giving emergency egress needs to be fitted with a maglock connected to fire alarm.
- » Screecher alarm to be fitted to the rear door of Humanities Building to notify of unauthorised opening.
- » The Risk Assessment plan for the Site Manager activities is reviewed (in relation to the above recommended actions).
- » The Risk Assessment for the MET Office activities is reviewed (in relation to the above recommended actions).
- » The Risk Assessment for Duty arrangements is reviewed (in relation to the above recommended actions).