

Quality Award in CEIAG (Prospects) - Assessment Report

Institution

Caedmon College, Whitby

Strengths

- A comprehensive and up-to-date policy for CEIAG, with clear entitlement statement – both well publicised. The CEIAG development plan is linked to the whole college development plan.
- A clear structure of responsibility, from the committed Board of Governors through the Assistant Principal to the Careers Co-ordinator who is undertaking the Level 6 Diploma in Careers Guidance.
- The College makes full use of external funding opportunities to enhance provision.
- Students interviewed during the assessment visit showed awareness of their entitlement, and spoke enthusiastically about the individual support they had received. They recognised that in addition to their academic progress the College had done a lot to develop their employability skills and prepare them for the world of work.
- Strong evaluation involving staff and students, and evidence that provision is developed in response to their feedback.
- Comprehensive planned programme of CEIAG for each year group, enhanced by considerable input from external agencies and employers through assemblies, visits, presentations and attendance at College events.
- The programme is backed by a comprehensive range of information, both electronic through the website and links thereon, and through printed materials in the resource centre.
- Good communication with parents/carers, through information on the website and social media, invitations to events and interviews.
- Tracking of students confirms excellent progression rates at both 16+ and at 18+, with very low NEET figures.
- Good transition support e.g the Learning for Progress group, which receives extra support (work experience, additional maths and English) to aid progress to the Sixth Form.
- Strong evidence of partnership working (NCOP, CEC, opportunity providers)to

ensure that students have a good range of work-related learning experiences from a growing network of partners.

- Students have good access at all stages to qualified and impartial guidance, both from the external careers adviser and specialist support within the College.
- Equality and diversity are well promoted through the PSCE programme.

Areas where not meeting standard

None identified.

Recommendation

That Caedmon College be awarded the Quality in Careers Standard.

Development Points

The College has already carried out a careful audit of provision against the Gatsby Benchmarks and a number of the following comments reflect Caedmon's own development targets:

- Continue with plans to roll "Unifrog" out to all year groups to aid their access to information and their recording of careers learning.
- Although parents are given much access to information they tend to react passively: means of encouraging more active participation and take-up of opportunities (e.g. attendance at events and interviews) should be explored.
- Increase students' opportunities to contribute to formal evaluation and development planning, possibly using the Student Leadership Team as a conduit.
- Similarly, develop means of gathering more formal parent / carer feedback.
- Continue with plans to develop the work experience programme specifically for the L4P (Learning for Progress) students.
- Continue to seek external funding opportunities to ensure that current initiatives and activities can be maintained.
- Motivation of boys has been identified as an area for concern and the planned workshop to address this is important.
- Continue to work towards the Gatsby Benchmarks.

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Any other comments

I was struck by the way in which students from all key stages recognised and appreciated the support they received at Caedmon College, and by their recognition of the importance of employability skills to complement their academic achievements. Operating in an area with few opportunities for young people and with a tradition of low aspirations the College is clearly making determined efforts to prepare its students to compete in the labour market , and to giving them the edge.

Assessor's final unit scores

Unit A – 1.5

Unit F – 1.8

Unit B – 2.0

Unit G – 1.7

Unit C – 1.6

Unit H – 1.6

Unit D - 1.9

Unit I – 1.7

Unit E – 1.8

Assessor

Signed

John Barber

Date

19th July 2018.