

**EXCELLENCE • FRIENDSHIP • RESPECT**

# KS3 Prospectus

2022-23



**BE THE BEST YOU CAN BE**

# Welcome

Welcome to Caedmon College Whitby. We are very proud of our students and all that they achieve and I am delighted to be able to introduce you to some of the key features of our school.

We have high expectations of our students here at Caedmon College - how they behave; how they participate in lessons and take responsibility for their own learning; how they develop a fuller appreciation of the world around them; how they take advantage of all of our extra-curricular opportunities; and how they contribute to the life of the school.

Our curriculum is rich in learning both within and beyond the classroom, as well as exploiting the natural environment and cultural opportunities available in our area. In addition, our tutors support students with their academic studies, encouraging them to “be the best they can be”.

We have an outstanding, highly effective pastoral system that is dedicated to ensuring that any barriers to learning are overcome, allowing every student the opportunity to fulfil their potential and develop into confident citizens.

Our college values of ‘Friendship, Excellence and Respect’ are promoted and embedded throughout the school, ensuring that our students enjoy an exciting, vibrant and safe environment in which to learn.

This prospectus can, of course, only provide a brief insight into everything that happens at Caedmon on a daily basis. To more fully understand and appreciate what we have to offer, please feel free to make an appointment to visit us and look around the college during a normal school day.

*Jon Norden, Principal  
September 2021*



*“My favourite part about Caedmon is having a range of lessons and teachers. I have met lots of new friends.” – Isobel*

# The Journey to September 2022

Starting a new school is always challenging. This booklet has been put together to answer some of the questions you may have.

Please take this booklet home for you and your parents or carers to read together.

**“Caedmon is great and I love being around my friends, also the uniform makes you look really smart.”**

***“I have settled in nicely and all the lovely teachers have been there to help me. It is fun here and I have made lots of new friends. The lunches are very nice.” – Ellie***



# Our curriculum – your secondary journey

From day one, we want our students to be happy, challenged and excited about coming to our school. They will experience a curriculum which constantly reinforces the core values of friendship, excellence and respect whilst providing engaging and challenging experiences in the classroom.

Students who start in 2022 will follow the Key Stage 3 National Curriculum and its broad and balanced range of subjects providing them with a secure basis upon which to progress to GCSE. Year 7 and 8 students will study English, maths, science, art, drama, music, French, German, geography, history, religious studies and philosophy, resistant materials, food technology, computer science, physical education and personal development.

In 2024, as they prepare to enter Year 9, they will choose options that will include subjects from the Arts, Humanities, Technology and Languages. This year is all about starting to make choices. These options will be further refined in 2025 when our students start Year 10 and GCSE courses begin. Here they specialise in those subjects that will prepare them for their future. Year 11 is where they become experts in preparation for GCSE examinations in May/June 2027.

Our teaching is characterised by detailed knowledge of every individual within a class, high expectations and very positive relationships. These are developed very quickly through our Year 7 camping trip in the first weeks and supported by our excellent Pastoral Team.

We aim to ensure rapid and sustained progress by engendering a love of learning and delivering a creative curriculum which encourages student enquiry. We want our students to master skills in literacy and numeracy at Key Stage 3 whilst being confident enough to be creative and to take calculated risks. We will challenge students, build resilience and support students' wellbeing whilst providing them with increasing opportunities for independent learning and thought.





# Our pastoral support and personal development

Upon their arrival at Caedmon the students are placed within a Tutor Group and this is where they meet first thing in the morning. At the start of each week they have opportunities to reflect on the past week and make plans for the upcoming week. We call this "Motivational Monday." We finish the week with our "flipped Friday" session where students can choose which subject they would like to develop further. This could be in their Tutor Groups or part of one of the many workshops organised.

Our Pastoral support is based in the centre of the site for easy access for all students. Here the students will find their own dedicated team of staff, who are always at hand to address any problems or offer support.

Our Personal Development programme, "The Big Picture," covers all areas of the Personal,

Social, Health, Citizenship and Careers Curriculum. It is enquiry based, posing big questions that the students explore.

We are keen to develop our students as leaders of the future. We provide opportunities to sit on the College Council, present in assemblies, take part in intra and inter school competitions and have a real voice in how the College is organised. The PE Department run a Sports Leaders programme, training and preparing our students to organise, supervise and support local primary school sporting events

***"It's not as scary as you think, when you first get here you might get lost but there are loads of kind people and teachers to help." – Grace***



# Going the extra mile...

## EXTRA-CURRICULAR OPPORTUNITIES AND LEARNING BEYOND THE CLASSROOM

Many students will remember extra-curricular activities long into their adult lives and these experiences can be life-changing. At Caedmon, we believe that extra-curricular activities play an important role in enthusing and engaging our students whilst broadening their horizons, developing new skills and contributing to their personal and social development. A range of enrichment activities are available to all students, complementing the learning which takes place in the more formal curriculum.

The regular, varied and ongoing programme of enrichment activities will enable students to widen their experience and develop specific skills. Some of these opportunities will be linked to the curriculum whilst others will be 'one-off' events and visits. Our proposed programme includes:

- competitions, including debating, writing, poetry, photography
- educational visits and field trips
- drama productions
- visiting experts
- interest groups – art, drama, dance, knitting, origami, etc.
- sports fixtures, clubs and training
- language classes after school



- enrichment days – temporary suspension of timetable for special activities
- business and/or community projects
- mini enterprise days and events
- Engineering and STEM club

There is an opportunity to represent the College in a range of sporting activities. Playing in local leagues and competitions. Our teams are incredibly successful, in both the winter and summer sports. But if competitive sport is not your thing, we offer a range of leisure clubs, including dance, badminton, volleyball and there is always access to our fully equipped Fitness Suite and Dance Studio.

All students from Year 9 will also have the opportunity of taking part in the Duke of Edinburgh Award programmes to inspire, guide and support them in their self-development. Involving volunteering activities, developing skills and taking part in expeditions, these programmes are both popular with students and highly regarded by employers and universities. We have been the most successful school offering the Duke of Edinburgh in the North of England with students achieving Bronze, Silver and Gold Awards.

The long tradition of musical excellence at Caedmon College continues. Students currently have the opportunity to perform in our own choirs, ensembles, productions, and our music exchange visits with students from Chambery, France and Argentina.

Our range of residential and day visits include those to local businesses, Universities and Colleges, World War One Battlefield Tour, Bewerley Park Outdoor Centre, Ski Trip to Austria, performances, pantomimes and foreign student exchanges.

*“I felt that moving to Caedmon would be scary and I was really worried but when I got here I loved it. I feel like this school is very organized and a very good place to learn. They support whatever you’re interested in like sports or singing.”*  
- Max





# Digital Learning

We all live in a world surrounded by technology. Here at Caedmon College, we think it's really important that students have the skills to use this so we build our learning to make sure they have the skills needed for the future. That means using Chromebooks and PCs, using the 3D printer to create and make, or video cameras for editing together short films. Alongside this is education on its appropriate and safe use to help students to recognise and deal with the potential dangers.

At Caedmon College, we want students to have access to a mobile device in their lessons so it is possible to research, share and collaborate in their learning and work in a variety of different ways. This is why we offer the chance to buy a Chromebook through our one-to-one scheme at the beginning of the academic year.

***"I have really enjoyed the first four weeks. Setting up my own Google account was really fun."***  
– Molly





# Goal Setting

Goal setting and review is integral to the KS3 learning experience at Caedmon College. Goals are used as tools to focus and motivate students. Students will develop learning strategies to reach their goals in an effective way and learn that there is always a way.

There are different types of goals:

- ultimate goal - a career goal or academic achievement
- intermediate goal - set between each academic monitoring point
- weekly goal - working towards lesson goals and personal goals set each Monday morning.



*“Caedmon is amazing, there’s nothing else to say!” – Beth*



# My Progress

Stretch your limits and achieve more than you thought possible.



Working in a goal-driven manner is an essential skill we want to help all students to develop.

Taking responsibility for one's own learning and achievement of goals requires perseverance, willpower and the right attitude towards challenges.

*“My favourite subject is science because it is fun and interesting – way better than primary school. You also get different lessons every day.” – Leah*

*“I find my tutor group amazing because it is like walking into a positive vibe all the time.” – Olivia*

# OFSTED Inspection 2017

- Leaders have overhauled the curriculum at key stage 3. This has resulted in a lively and engaging curriculum, which is leading to good progress for pupils. Leaders are incorporating this approach at key stage 4.
- Pupils are well mannered and polite.
- Pupils are keen to do well and value their education.
- Pupils are confident in using electronic devices for research, recording notes and presenting their work.
- Pupils are enthusiastic about the way they are learning.
- Pupils are also able to select individual work that challenges them to think hard.
- In key stage 3, pupils spend time on a one-to-one basis with their 'learning coach'. This allows

dedicated time for pupils to review their own learning and reflect on what they are doing well and what they can do better.

- In lessons, pupils focus well. This is because they are interested in and enthusiastic about their learning. This is particularly evident when pupils use digital technology to enhance and personalise their own learning experience.







**We are looking forward to meeting  
you and welcoming you to  
Caedmon College Whitby**

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