

Information for Applicants

Introduction

Whitby Community College is a 14-19 community college, designated as a specialist Technology College in September 2002 and was redesignated with joint status in July 08 with Caedmon and Eskdale Schools. It has a wide and varied curriculum at both KS4 and Post-16, and adult students are admitted to Post-16 courses.

The College had a full Ofsted inspection on 9 and 10 April 2008, and was judged to be at least satisfactory in all areas, and good in the majority of areas.

We have much to be proud of in the College: wonderful young people with huge potential (71% of those on roll achieved 5 or more A* - C in their GCSEs in Summer 2010); a very hardworking and friendly staff; a team of people committed to bringing about rapid improvement through best practice in teaching and learning. The College is now moving from strength to strength.

Whitby Community College is set in one of the most beautiful and historic parts of the country, with a unique character and heritage. It serves the town of Whitby, the Esk Valley and the surrounding area, including the coastal villages from Runswick Bay and Staithes to Robin Hood's Bay.

The College works in close partnership with the two high-attaining 11-14 schools, Caedmon and Eskdale. In March 2004, the two schools and the College formed a Confederation, to further develop their partnership. The Confederation retains the separate identity of the three institutions while increasing their partnership in support of continuity of learning and progress for students. An early achievement of the Confederation was to begin Year 10 courses in July rather than September, so that students had a three week head start on the new College year. Increasing collaboration between the three schools will present exciting new opportunities for career development for motivated staff

Are you the special sort of person who can see the tremendous potential of our students, and join the team seeking to make a real difference?

All potential candidates are welcome to contact the College to discuss the post advertised in advance of submitting an application.



Student Profile

The full ability range is represented and catered for in the College. Examination results are on a positive trend with 71% of Year 11 students achieving 5 or more GCSE grades A*-C or equivalent in 2010. Post-16, the intake is comprehensive, with a wide range of AS/A2 courses and a broad vocational offer, as well as provision for those with learning difficulties. Progression to Higher Education is well established. The post-16 roll is currently 320. In addition to this, adult students are able to join post-16 day time classes, through an established partnership with the Adult Education Service.

A well-developed pastoral and guidance system exists to offer support to students. The personal tutor is seen as central to the success of this system and is expected to play a key role in the ethos of the College, setting high expectations for standards of achievement and progress, as well as for standards of behaviour, with the individuals in the tutor group. All full time teaching staff appointed will normally become personal tutors and teach PSHCE. All staff appointed to the College, whatever their role, need to be committed to supporting the all-round development of young people both as successful learners and as effective members of the community.



Curriculum

There is a wide range of subjects available to students at both KS4 and KS5. At KS4, there is a general pathway, a work related pathway, and a personalised learning programme. There are well established vocational courses in Health & Social Care, Engineering, Art & Design, Business, Sport, Hairdressing and Construction.

We have developed an established programme of Work Related Learning, in partnership with Yorkshire Coast College, Redcar and Cleveland College and Malton Hair Academy, with more than a 100 students on vocational programmes. We have also developed our support for Gifted and Talented students. An individualised curriculum is developed for students with learning or social difficulties.

Subject teaching is organised within a structure of subject teams. The Strategic Team and Subject Leaders together form the Leadership Team, which meets fortnightly.

Strategic Team:

Headteacher	Deputy Head	Assistant Head (Student Support)	Assistant Head (Inclusion)	Assistant Head (Teaching & Learning)	Director of P-16 Learning
Keith Prytherch	Sue Morgan	Jonathan Bond	Hazel Kirk	Jim Tomlinson	Alison Dimpleby

Subject Teams:

STRATEGIC LEADERS					
Sue Morgan Technology, Vocational & Specialism	Hazel Kirk English and Communication	Jim Tomlinson Science	Jon Gower Mathematics & ICT	Vicki Rahn Arts	Jonathan Bond Humanities
SUBJECTS					
Technology Hair Construction Health & Social Care Work Skills	English Drama Film / French German / Business	Science Biology Chemistry Physics Psychology Electronics	Maths ICT	Art Music PE	Law RE Citizenship History Geography Critical Thinking

Support for Staff

There are excellent professional development opportunities at the College. All new staff receive induction, whatever their post or the level of their previous experience, and there is well structured and supportive monitoring of teaching and learning, linked to the College's development plan. All staff are expected to participate fully in training and development. Performance Management provides a structure for regular review of objectives, progress and development needs. Support staff are fully included in Performance Management arrangements. Team Leaders are expected to hold individual meetings with team members, frequently, to support and monitor their work. The College has achieved the Investor in People standard. We are also committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

The College's data systems for tracking individual student progress supports staff in monitoring progress and in taking action to intervene where necessary to raise progress. The data forms a strong support to teachers as they plan for learning. All teaching staff are involved in contributing assessment data to the database.

There is an annual cycle of Self-Evaluation and Planning, spreading the activities across the year. This is the backbone of the College's approach to self-evaluation and improvement planning, and all staff have the opportunity to contribute to these processes through their teams. The Subject Areas provide the forum for effective teamwork and sharing of good practice.

If you wish to discuss any aspect of the post currently advertised, please contact the Finance and Human Resources Manager, Jackie Hunter, by telephone or email, and she will arrange to put you in touch with me.

Thank you for taking an interest in Whitby Community College.

Keith Prytherch
Headteacher



Prospect Hill, Whitby, North Yorkshire, YO21 1LA

Tel: 01947 602406; Fax: 01947 821169

www.whitbycc.co.uk

Email: post@whitbycc.co.uk